



SANSKAR SCHOOL

# GRADE - 5 Assignment –17 <u>Date:29<sup>th</sup> July 2021 Thursday</u>

## **ENGLISH:**

Task 1: Read pages 121 and 122 of the story 'A Christmas Carol' from Gul Mohar.

Read, write and learn the following words in notebook. character, narrator, Christmas, except, spirit, astonished, imagining, yawn, frightened, visitor, confused, remember, prepare, wreath.

Task 2: Read pages 123 and 124 of the story 'A Christmas Carol' from Gul Mohar Reader.

Read, learn and write the following new words in your notebook. Nephew, although, refused, saddened, appears, recognizes, conversation notices, silent, vanishes, surprised amends, preparations, difference

# MATHS:

**Formative assessment** 

<u>Conceptual understanding</u>: Data can be presented effectively for valid interpretation and communication.

<u>**Task 1</u>**:-Write down the number of books of different literary genre which you have read as per the table given below and depict the numbers as 'Tally Marks':-</u>

| Genre      | Number of Books read<br>by me | Tally Marks |
|------------|-------------------------------|-------------|
| Comic      |                               |             |
| Mythology  |                               |             |
| Fairy Tale |                               |             |
| Horror     |                               |             |
| Fantasy    |                               |             |

Task 2:-Represent the above data in the form of a Bar graph.

Task 3:-Write your reflection and give 3 uses of Bar graph in real life with reason .

### **<u>REFLECTION</u>: -**

#### **RUBRICS**

#### Note: - Your work will be assessed based on the criteria given below: -

| Criteria                       | 4   | 3  | 2  | 1  |
|--------------------------------|---|--|--|--|
| 1. Conceptual<br>understanding | Demonstrates<br>excellent<br>understanding<br>of Tally Marks<br>&Bar graph      | Demonstrates<br>good<br>understanding of<br>Tally Marks &<br>Bar graph   | Demonstrates<br>satisfactory<br>understanding<br>of Tally Marks<br>& Bar graph | Demonstrates<br>little<br>understanding<br>of Tally Marks<br>& Bar graph |
| 2.<br>Information              | Includes all<br>relevant<br>information<br>that supports<br>adequate<br>details | Includes most of<br>the relevant<br>information that<br>supports details | Includes some<br>relevant<br>information that<br>supports details              | Includes less<br>relevant<br>information that<br>supports details        |
| 3. Research<br>Skill           | Displays<br>excellent<br>research skills  | Displays good<br>research skills   | Displays<br>satisfactory<br>research skills                                    | Can research<br>only with help   |

| Presentation e data<br>prese<br>clear<br>logic<br>graph<br>prese | ented<br>ly and<br>cally using<br>hical<br>entation in<br>ccellent | Necessary data is<br>presented in a<br>good manner<br>which appears<br>clear and logical. | Data was<br>Presented in a<br>satisfactory<br>manner. | Data was<br>presented with<br>some guidance. |
|--|--|---|---|--|
|--|--|---|---|--|

# <u>HINDI</u>

पाठ्य पुस्तक में पृष्ठ संख्या 14-16 पर प्रदत्त ऐतिहासिक कहानी 'भिक्षा पात्र ' पढ़कर उनके प्रश्न उत्तर का कार्य अपनी कार्य-पुस्तिका में पूरा करिए।

### <u>UOI:</u>

Task 1: Write the reflection of the guest lecture conducted on Wednesday(28-7-2021) by Dr Jitendra Rathore.

**Task 2:** Compare any two stories/poems you have read on the bases of their genre, characters, setting and the information\insight you get from it. You can use the given graphic organizer to present the similarities and differences between the stories.



## ART:



DANCE: Task : Revise hip hop dance steps Hip hop part -1 <u>https://youtu.be/KZSUP-Py93E</u> Hip hop part-2 <u>https://youtube.com/shorts/ AHkqxy6L3M?feature=share</u>